

Percepciones y experiencias de los estudiantes de Odontología en educación en línea: Una revisión bibliográfica

Perceptions and experiences of Dentistry students regarding online education: A bibliographic review

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RESUMEN

Objetivo: El objetivo de esta revisión es conocer las experiencias y percepciones que han tenido los estudiantes de odontología con las metodologías en línea.

Materiales y Métodos: La búsqueda de la evidencia científica se realizó en las bases de datos PubMed, Scopus y Cochrane. Se incluyeron publicaciones de máximo 5 años de antigüedad en idioma inglés o español y con resumen disponible. La revisión incluyó estudios cualitativos, ensayos clínicos, estudios de cohorte, estudios observacionales y descriptivos, que estudiaban las experiencias y percepciones que habían tenido estudiantes de odontología con métodos de educación en línea. De los artículos evaluados en texto completo, se eliminaron los que no se encontraron en ese formato y los que no eran atingentes con los objetivos de la investigación, y los seleccionados fueron leídos y analizados.

Resultados: Se encontraron 967 artículos entre las bases de datos, luego de la eliminación por duplicado (102), por criterios de selección (835), y por no encontrarse en formato de texto completo o por temática no atingente a la investigación (8), quedaron un total de 22 artículos incluidos en esta revisión.

Conclusión: Las experiencias reportadas, mostraron una valoración muy positiva de los estudiantes hacia las metodologías en línea. Estos cambios deben ser incorporados de forma gradual en las escuelas de odontología. No pueden ser consideradas aún como un reemplazo de los métodos tradicionales, sino más bien como un complemento de estos.

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ABSTRACT

Objective: To describe the experiences and perceptions that dental students have regarding online methodologies, according to scientific evidence.

Materials and Method: A search was performed using PubMed, Scopus, and Cochrane databases. The inclusion criteria comprehended publications of a maximum of 5 years of antiquity in English or Spanish, qualitative studies, clinical trials, cohort studies, observational and descriptive studies which examined the experiences and perceptions that dental students had regarding online education methods. Those articles that were not available in full text and those that were not relevant to the purpose of this research were excluded.

Results: 967 articles were obtained from the databases, and 22 remained after the elimination of duplicates (102), selection criteria applied (835), and those discarded because they were not in the full-text format or for being considered irrelevant to this research (8).

Conclusion: The experiences reported showed a very positive assessment of the students towards online methodologies. Nonetheless, these modifications must be incorporated gradually in dental schools. It cannot yet be considered as a replacement for traditional methods, but rather as a complement to them.

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